

Hillsdale College

Department of History

History 401-01-19SP

Greek History

Mondays, Wednesdays (& a couple of Fridays), 11:00 a.m. - 12:15
p.m. Lane 236

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Office Hours: Tuesday, 8:15-10:30 a.m.; Wednesday, 2:20-5:00 p.m.; and by appointment. Call 607-2391; or e-mail me at paul.rahe@hillsdale; or catch me before or after class. My office is in Kendall 214.

The following books are available at the bookstore and should be purchased by every student enrolled in this course:

Sarah B. Pomeroy et al., *Ancient Greece: A Political, Social, and Cultural History*, third edition (Oxford University Press): ISBN-13: 978-0199846047.

Homer, *The Iliad/The Odyssey*, tr. E. V. Rieu (Penguin): ISBN-13: 978-0147712554

Hesiod, *Works and Days and Theogony*, tr. E. V. Rieu (University of Michigan Press): ISBN 13: 978-0472081615

The Landmark Herodotus (Anchor Books): ISBN-13: 978-1400031146

Plutarch, *On Sparta* (Penguin): ISBN-13: 978-0140449433

_____, *The Rise and Fall of Athens* (Penguin): ISBN-13:

978-0140441024 The Landmark Thucydides (Free Press): ISBN-13:
978-0684827902

Aristophanes, *The Birds*, tr. Henderson (Focus): ISBN-13:

978-0941051873 Plato, *The Symposium*, tr. Benardete (Chicago):

ISBN-13: 978-0226042756 Plato, *The Republic*, tr. Bloom (Basic

Books): ISBN-13: 978-0465069347

In the course of the term, students enrolled in History 401-01-19SP will be expected to take two preliminary examinations and a final and to write three typed, double-spaced, 1500-word papers. The first preliminary examination will be held in class on the Wednesday of Week IV; the second preliminary examination will be held in class on the Wednesday of Week XI; the final examination will be held in our normal classroom on Monday, 6 May, at 8:00 a.m. The first paper will be due at 9:00 a.m. on the Monday of Week IV; the second paper will be due at 9 a.m. on the Friday of Week VII the third

paper will be due at 9:00 a.m. on the Tuesday of Week XVI. Topics

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will be assigned at least one week prior to the date each paper is due. Completed papers not scheduled to be turned in at the beginning of a class should be placed in the bin on the wall out side my office: Submission as an e-mail attachment is not acceptable. To avoid difficulties that may arise if a paper is somehow misplaced, students are expected to photocopy their papers before turning them in and to retain a copy for their own records. Late papers will be docked half a letter grade per day.

In writing each paper, work on your own, but by all means use the services of the Writing Center. The Writing Center staff has my permission to correct spelling, grammar, and punctuation and to help you with any other specific details of the writing process. (Show them this statement if you need to.) I will be happy to discuss your paper with you after I return it to you – provided that you have revised at least one paragraph in light of my comments and corrections.

This will be a hybrid course, mixing lecture and discussion. Classroom attendance is not mandatory but students absent from class or otherwise unwilling or unable to participate in the discussion will be penalized. Late arrival for class will not be tolerated. Each student is expected to have done the assigned reading for each and every class on time and to bring the pertinent text or texts to class. Students arriving for class who have not done the reading and do not have the pertinent text or texts in hand will be asked to leave class on that day.

To compute the term grade, the instructor will average the examination grades, the paper grades, and a grade assigned for participation in discussion. In assigning each student a grade for participation in discussion, he will take into consideration both whether the student has arrived in class with the required questions written out and the quality of those questions. I grade on a scale from 0 to 100 and assign letter grades in the following fashion: A (90-100); B (80-89); C (70-79); D (60-69); F (0-59). Although I do not fix a curve, my grading practices require both excellence and consistent effort to gain the grade A. Average work gets the average grade: a C. As indicated on the last two pages of this syllabus, in grading your papers, I will pay close attention to style as well as to content. In judging the substance of what you have to say in your papers and your examinations, I will pay close attention to two questions: whether you have mastered the information presented, and whether you have demonstrated a critical, historical understanding of that information. The examinations are designed to enable me to answer these two questions.

In ordinary circumstances, no incompletes will be given, and no make-up examinations will be administered. Any student found guilty of plagiarizing or of cheating on any examination will be given a failing grade in the course and will be reported to the proper authorities. Such behavior can result in dismissal from the College. It is the student's responsibility to know and to abide by both the college's Academic Honor Policy (spelled out in detail in the college catalogue) and the Hillsdale College Honor Code: A

Hillsdale College student is honorable in conduct, honest in word and deed, dutiful in study and service, and respectful of the rights of others. Through education the student rises to self-government.

Incapacitating illness or serious family problems (such as the sudden death of a close relative) are the only grounds excusing a late paper. I will ask to see written evidence that you were under the care of a physician or the equivalent (such as an obituary). If you cannot complete your work on time, you must contact me before the work is due. Leave a note, e-mail me at

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paul.rahe@hillsdale.edu, or call 607-2391. Unexcused lateness in completing work will result in a penalty of one-half of a letter grade per day.

Schedule of Reading

Week I: 13-19 January 2019

M. No Class: Registration

W: Introductory Meeting: Greek History
Pomeroy, Introduction, Chapters 1-2

F: Minoans and Mycenaeans
Homer, The Iliad I-XII (esp. I-III, IX, XI-XII)
Herodotus 1.173

Week II: 20-26 January 2019

M: Mycenaeans and After
Homer's Iliad XIII-XXIV (esp. XIV, XVI, XVIII-XXIV)

W: Athens, Jerusalem, Homer's Odyssey
Herodotus.1.145-51
Hesiod, Theogony
Homer, The Odyssey I-XII

F: Homer's Odyssey II
Homer, The Odyssey XIII-XXIV

Week III: 27 January - 1 February 2019

M: The World of Hesiod
Pomeroy, Chapter 3
Herodotus 5.58-61
Hesiod, The Works and Days
Plutarch, Theseus XIII-XVI

W: Archilochus, the Breakdown of Traditional Society, and the Tyrannical
Impulse Thucydides 1.1-15
Herodotus 1.1-28, 163-68, 2.151-82, 4.145.2-164.4, 5.67-68, 92,
6.126-30 Thucydides 6.2-5

F: Export Agriculture, Hoplites, and Tyranny

Herodotus 1.20-24, 56-64, 2.172-82, 3.39-60, 120-32, 5.67-68, 91-93,
6.34-41, 126-30

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Thucydides 1.16-18, 20.1-2, 6.53.3-59.4

Week IV: 2-9 February 2019

M: Sparta

Pomeroy, Chapter 4

Plutarch, Lycurgus

Herodotus, 1.65-70, 6.52-59

Thucydides 1.6, 18.1, 20.3

Xenophon, Spartan Society

Plutarch, Sayings of Spartans and Sayings of the Spartan Women

W: Preliminary Examination

Week V: 10-16 February 2019

M: From Solon to Cleisthenes

Pomeroy, Chapter 5

Plutarch, Solon

Herodotus 5.55-96, 6.121-31

W: Herodotus and the Origins of Philosophy

Hesiod, Theogony

Herodotus 1.6-13, 95-216, 2.58-104, 3.31-38, 61-119, 4.36-45

Optional: Herodotus 2.2-57, 105-82

Week VI: 17-23 February 2019

M: Herodotus and the Persian Wars--I

Herodotus 3.120-4.1, 46-144, 5.1-55.1, 97.1-6.33.3, 6.40-51, 61-120, 132-40,
7.1- 8.26

W: Herodotus and the Persian Wars--II

Herodotus 8.27-9.122

Thucydides 1.14-18

Plutarch, Themistocles

Week VII: 24 February - 2 March 2019

M: The Origins of the Delian League and the Pentakontaetia

Pomeroy, Chapter 6

Thucydides 1.18-23, 89-97
Plutarch, Aristeides
Thucydides 1.98-117
Plutarch, Cimon

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W: The Outbreak of the Peloponnesian
War Pomeroy, Chapter 7
Thucydides 1.23-88, 118-2.27
Plutarch Pericles

Week VIII: 3-9 March 2019

M: The Archidamian War and the Peace of Nicias
Pomeroy, Chapter 8
Thucydides 2.31-64, 71-78, 81-92, 3.1-87, 4.122.6, 5.32.1, 84-116
Plutarch, Nicias 1-11 and Alcibiades 1-16

W: Alcibiades, Nicias, and the Sicilian Expedition
Thucydides 6.1-7.87
Plutarch, Nicias 12-30 and Alcibiades 17-23
Aristophanes, Birds

Week IX: 10-16 March 2019

Spring Vacation

Week X: 17-23 March 2019

M: No Class

W. No Class

Week XI: 24-30 March 2019

M: The Herms and Mysteries Scandals
Thucydides 6.27-29, 53-61
Plutarch Alcibiades 18-23

W: Second Preliminary Examination

Week XII: 31 March - 6 April 2019

M: Plato's Symposium – I
Plato, The Symposium 172a-199b

W: Plato's Symposium – II
Plato, The Symposium 199b-223d

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Week XIII: 7-13 April 2019

M: From the Four Hundred to the Thirty and the Spartan
Hegemony Plutarch, Alcibiades 24-39 and Lysander 1-18
Pomeroy, Chapters 9-10
Plutarch, Lysander 18-30, Agesilaus

W: Plato's Republic--I
Plato, The Republic I-II

Week XIV: 14-20 April 2019

M: Plato's Republic--II
Plato, The Republic III-IV

W: Plato's Republic--III
Plato, The Republic V-VI

Week XV: 21-27 April 2019

M: Easter Monday: Travel Day: No Class.

W: Plato's Republic--IV
Plato, The Republic VII-X

Week XVI: 28 April - 3 May 2019

M: The Macedonian Moment
Pomeroy, Chapters 11-13

W: Dead Period: No Classes, No Reading

F: No Classes, No Reading

Week XVII: 4-11 May 2019

M: Final Examination, Monday, 6 May 2019, 8 a.m.

GRADING CRITERIA FOR PAPERS

The following are guidelines that I will follow in grading your papers.

In order to earn an A, a paper has to satisfy all of the following criteria:

A It must demonstrate a solid understanding of the meaning and significance of the pertinent historical evidence or document(s), a mastery of the arguments advanced in the lectures and discussions and in the reading assigned, and a grasp of other pertinent elements present in the evidence or the text(s) under scrutiny.

It must embody a relevant, coherent, and well-argued response to the material under examination.

It must evidence an understanding of the subtle points in the reading and a sustained effort to think critically about them.

It must demonstrate sensitivity to conceptual nuances and counter-arguments introduced in the reading and discussions.

It must contain very, very few (if any) misspellings, grammatical errors, or other mechanical problems.

Grades lower than an A (90-100) signify a failure to satisfy any one (or more) of the above criteria. Lower grades will be assigned according to the following guidelines (any one of the following will be sufficient reason for assigning the corresponding letter grade or number grade within the range designated): B (80-90), C (70-80), D (60-70), F (under 60).

B No major misunderstanding of the reading, but some minor misunderstandings: vagueness, imprecision, minor errors of interpretation, insufficiently critical treatment of the evidence, etc.

Some weakness in the response: dogmatic or uncritical assertion, begging the question, blurring some distinctions, irrelevancy, invalidity, inconsistency, missing the point slightly, considering only weak counter-arguments.

Understood the main points of the reading, but evidenced only adequate effort in thinking critically about them. Some insensitivity to issues raised in the readings. More than one or two misspellings, grammatical errors, or other mechanical problems. Clearly did the reading, but not with full attention and care.

C Some major misunderstandings of the claims, arguments, or conceptual distinctions advanced in the reading or discussion.

A response that is in significant ways irrelevant, incoherent, or poorly argued. Attributing to the authors claims they explicitly deny, or which contradict other of their views. Attributing to authors conclusions that do not follow from their views. Failure to give a critical response: failing to consider counter-arguments found in the readings; mere summary or description instead of analysis; assertion instead of argument; uncritical assessment of evidence.

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Quite a number of misspellings, grammatical errors, or other mechanical problems. One or more sentences that are incomprehensible as written. Unclear how much work was put into the assignment, or whether all of the reading was completed. May have just picked up arguments from class and a superficial reading.

D Partial failure to address the requirements of the assignment.

Unacceptable brevity.

Little awareness demonstrated of the structure and significance of the major arguments contained in the reading.

Partial ignorance of the pertinent evidence.

Inadequate understanding of the pertinent evidence.

An unacceptable number of misspellings, grammatical errors, or other mechanical problems.

An unacceptable number of sentences that are incomprehensible as written. Clearly an inadequate amount of effort put into the assignment.

F More or less complete failure to address the requirements of the assignment. Gross ignorance of the pertinent evidence.

Completely uncritical treatment of the evidence.

Virtually no awareness demonstrated of the structure and significance of the major arguments contained in the reading.

Insulting brevity.

An insulting number of misspellings, grammatical errors, or other mechanical problems. Little or no genuine effort put into the assignment.

A number grade of "0" will be given to papers that are not handed

in at all. F for course: Plagiarized work.